



Collaborating for Inquiry-Based Learning: School Librarians and Teachers Partner for Student Achievement

By Virginia L. Wallace

Libraries Unlimited. Paperback. Book Condition: New. Paperback. 137 pages. Collaborating for Inquiry-Based Learning: School Librarians and Teachers Partner for Student Achievement is a step-by-step guide to collaborative lesson planning that promotes inquiry learning among students of various ages and abilities. With the best practices and the models outlined in this book, teachers and librarians can combine their expertise to create highly motivating and engaging units that meet standards and emphasize skills needed for the 21st century. The book is directed at collaborative research projects that take advantage of the individual strengths of classroom teachers and school librarians. The recommended model can be used to create inquiry-based units that incorporate prior knowledge; higher-order thinking skills; essential questions; information-search skills; research models; authentic assessments (needs, formative, and summative); rubrics; and reflection. Ideal for both novices and experienced practitioners, the guide also addresses student variables (diversity, multiple intelligences, learning styles, cognitive abilities); state standards; increased information literacy; and integration of Web 2.0 tools. This item ships from multiple locations. Your book may arrive from Roseburg,OR, La Vergne,TN. Paperback.

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